

Student Learning Skill Lesson: Demonstrating Your Learning



Summary

Students are introduced to – and complete – their first test and first reflection.

Group Size: Whole class.

Length: 1.25 hours, spread over two lessons

Lesson Preparation

- Watch teacher video available [here](#), which gives a quick overview of the lesson.
- Prepare *Demonstrating your Learning PowerPoint* ([download](#)) – there are videos embedded which makes the file size large, so download and save before the lesson
- Print *Tests* for your class by following these steps:
 - Wait until the test auto-generates (the 'due date' of the cycle).
 - Check your inbox for an automated email with the test attached.
 - Print out the attached pdf, which has a custom test for each student.
- Print *Test* poster in A3 colour ([download](#)) – one copy for the classroom.
- Print *Reflection* poster in A3 colour ([download](#)) – one copy for the classroom.

Learning Intention

This activity helps students to:

- Learn how to do their first test
- Learn how to do their first reflection
- Understand how success is measured via effort, accuracy and growth – and what they need to do to earn high scores in each

Before the Lesson

At the start of the learning cycle, there is another lesson available [here](#) which introduces students to their first diagnostic and first module.

Prior to this lesson, students should have completed some modules – and be about to complete their first test.

After the Lesson

Once reflection is completed, you can conduct one-on-one feedback interviews with every student by clicking on "Tests" and then "Feedback". This helps them set a learning goal to improve.

At the end of the next cycle, you may want to refer back to the meaning of effort, accuracy and growth before students do their reflection again. To help with this, you could play a combined summary video ([download here](#), or view with subtitles [here](#)).

Time	What the teacher is doing	What students are doing
15 min	<ul style="list-style-type: none"> • Play a video within the PowerPoint which explains the test. • Lead a class discussion about the key take-outs from that video. • Put up the Test poster which summarises those take-outs. 	Watch a video, and participate in class discussion about that video.
30 min	<ul style="list-style-type: none"> • Hand out student test papers. • Support students through their first test, under test conditions. • Note that the test is closed book (except for some students with special learning needs). • Early finishers can get a head-start on next cycle's modules (provided the teacher settings haven't disabled access to this). 	Complete both the online and printed portions of the test. Work on modules afterwards.
-	Between this class and the next, mark the printed sections of the tests by clicking on "Tests" and then "Mark".	-
15 min	<ul style="list-style-type: none"> • Play a video within the PowerPoint which explains the reflection. • Lead a class discussion about the key take-outs from that video. • Put up the Reflection poster which summarises those take-outs. 	Watch a video, and participate in class discussion about that video.
15 min	<ul style="list-style-type: none"> • Hand out the corrected test papers. • Support students as they complete their reflection. • Look for opportunities to celebrate successes with students – privately and publicly, as appropriate. 	Complete the reflection, and celebrate successes. Start on the next cycle's modules afterwards.