



# Learning Habits Lesson: Demonstrating Your Learning

## Summary

*Students are introduced to – and complete – their first test, reflection and goal setting.*

**Group Size:** Whole class or small group.

**Length:** 1.25 hours, spread over two lessons

### Lesson Preparation:

- Watch teacher video available [here](#), which gives a quick overview of the lesson.
- Prepare [Demonstrating your Learning PowerPoint \(download\)](#) – there are videos embedded which makes the file size large, so download and save before the lesson
- Print Tests for your class by following these steps:
  - Wait until the test auto-generates (the 'due date' of the cycle).
  - Check your inbox for an automated email with the test attached.
  - Print out the attached pdf, which has a custom test for each student.
- Print *Test* poster in A3 colour ([download](#)) – one copy for the classroom.
- Print *Reflection* poster in A3 colour ([download](#)) – one copy for the classroom.

### Learning Intention

This activity helps students to:

- Demonstrate how to do their first test
- Discover how to do their first reflection and how to set their goal
- Understand how independent learning success is measured via effort, accuracy and growth – and what they need to do to continuously improve

### Before the Lesson

At the start of the learning cycle, there is another lesson available [here](#) which introduces students to their first diagnostic and first module. Prior to this lesson, students should have completed some modules and be about ready to complete their first test.

### Between this Test and Reflection

Once students have completed their paper test, you will need to mark their tests using 'Mark', where you will also find the answers.

### After the Lesson

Once the reflection is completed, you can conduct one-on-one check-ins with students by clicking on "Check-Ins". More information on check-ins can be found [here](#).

At the end of the next cycle, you may want to refer back to the meaning of effort, accuracy and growth before students do their reflection again. To help with this, you could replay all or segments of the videos which have been combined [here](#).

Time	What the teacher is doing	What students are doing
20 min	<p>The <i>Demonstrating Your Learning</i> PowerPoint will help introduce the test cycle, including the test, reflection and goal setting.</p> <ul style="list-style-type: none"> <li>• Play a video within the PowerPoint (Slide 2) which explains the test.</li> <li>• Lead a class discussion about the key take-aways from that video.</li> <li>• Put up the <i>Test</i> poster which summarises those take-outs.</li> </ul>	Watch a video, and participate in a class discussion about that video.
Approx. 30mins	<p>Hand out each student's test papers.</p> <ul style="list-style-type: none"> <li>• Tests are closed book and should be done under test conditions. Support students as you typically would with any test.</li> </ul> <p><b>Note:</b> Tests usually include paper and online questions, however some students may have only online questions or only printed questions, depending on the modules they completed. There is also a different number of questions for each student based on their individual work.</p> <ul style="list-style-type: none"> <li>• Once students have completed the paper portion of their test, they can move on to the online portion.</li> </ul> <p><b>Note:</b> Students will need their 'code' (in the top, right hand corner) for the online test and their reflection.</p> <ul style="list-style-type: none"> <li>• Each students' test will depend on the modules they've been working through.</li> <li>• If students do not finish the test, 'lock' the tests until the next lesson when they can continue. This can be done under 'Tests' then 'Manage'.</li> <li>• Students who complete their test early can move on to Early Access modules via accessing the next cycle.</li> </ul>	<p>Complete both the printed and online portions of the test.</p> <p>Enter the test code to start the online portion and hand in the paper portion of the test.</p> <p>Work on new modules via the Early Access.</p>
Between this class and the next, mark the printed sections of the tests by clicking on " <i>Tests</i> " and then " <i>Mark</i> ".		
20mins	<p>Continue to introduce parts of the test cycle with the <i>Demonstrating Your Learning</i> PowerPoint.</p> <ul style="list-style-type: none"> <li>• Play the next video (Slide 6) within the PowerPoint which explains the Reflection.</li> <li>• Lead a class discussion about the key take-aways from that video.</li> <li>• Put up the <i>Reflection</i> poster which summarises those take-outs.</li> </ul> <p>Use Slides 9-17 of the PowerPoint to introduce how students will set their goals.</p> <p><i>Optional:</i> There is also another lesson plan that specifically introduces the purposes of Goal Setting and self reflection, which can be <a href="#">found here</a>.</p>	<p>Watch a video, and participate in class discussion about that video.</p> <p>Participate in a class discussion about goal setting.</p>
15mins	<ul style="list-style-type: none"> <li>• Hand out the corrected test papers.</li> </ul> <p><b>Note:</b> As students can alter answers during the Reflection, this should still be completed under test conditions.</p> <p>Consider and look for opportunities to celebrate successes with students – privately and publicly, as appropriate.</p>	<p>Using the test code, complete the reflection and goal setting.</p> <p>When complete, continue on the next cycle's modules afterwards.</p>